**The Non-attributive Clause (Period 5)**

1. **Learning objectives**

After learning after the micro video, you are expected to

1. Get a general idea of the basic knowledge of the non-attributive clause, such as its concept, relatives and special rules.
2. Learn to use proper relatives to introduce a non-attributive clause and learn to translate it properly.
3. Sum up the basic structure of the non-attributive clause, making good preparations for the upcoming lesson in school.

**II. Analysis of the basic knowledge**

1. Concept of the non-attribute clause.

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1. Relatives of the non-attributive clause.

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1. Special rules in non-attributive-clauses.

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B:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What linking word should we use in the following sentences?**

(1).She heard a terrible noise, \_\_\_\_\_\_\_ brought her heart into her mouth.

(2).His brother, \_\_\_\_\_\_\_ is now a doctor, always encourages him to go to college.

(3).David works hard and is ready to help others, \_\_\_\_\_\_\_ is what his parents expect.

(4).In the basket there are quite many apples, most of \_\_\_\_\_ have gone bad.

(5).He loved his parents deeply, both of \_\_\_\_\_\_ are very kind to him.

1. Sum up the basic structure of a non-attributive clause by yourselves.

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**III．Self checking**

**Please underline the non-clause in each sentence and translate it into Chinese.**

1.Teenagers often turn to extreme ways to lose weight in today’s society, where being thin is often seen as being beautiful.

2. To keep slim, they often skip meals to reach the target weight, as a result of which, they suffer low blood sugar levels.

3. Some of them even take weight-loss pills, whose side effect are strong enough to make them suffer from liver failure.

4. Scientists all agree to have a healthy, balanced diet and an active lifestyle with daily exercise, which is the best way to control weight gain.

**微视频观看记录表**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 观 看 时 间 | | 观 看 设 备 | 观 看 效 果 | 观看监督人 |
| \_\_\_\_\_\_\_\_年\_\_\_\_月\_\_\_\_日 ~ | |  | 好 / 较好 / 一般 / 差 |  |
| 观后存在问题 |  | | | |